

PR2.A – TEACHING SOURCES

Each country will identify 5 Teaching Sources for each area (a total of 20 Teaching Sources per area).

The resources must be in English.

Title	Exponent and exponent laws
Duration	;
Age Group	14 – 16
Dimension of the advised group of students	Whole class
Area	<input type="checkbox"/> Area 1: Reading, writing and literature <input checked="" type="checkbox"/> Area 2: Maths <input type="checkbox"/> Area 3: Second language learning <input type="checkbox"/> Area 4: Sciences <input type="checkbox"/> Area 5: Soft skills
Specific objectives	The main goal is to learn exponents and exponent laws, solving exercises.
Needed Materials	Workbook, pen, markers
Software	Web browser
Description	These lessons are aimed to learn exponents and exponent laws, starting to solve exercises.
Example	<p>Lesson 1: Work in pairs to read and discuss the ancient history of chess, discover the importance of exponents taking notes and trying to summarize.</p> <p>Lesson 2: Work in pairs to study the main rules concerning exponents, after a short lesson proposed by the teacher.</p> <p>Lesson 3: After watching a video lesson, students start to practice solving exercises. The teacher asks for a short home-made video made by each student, to explain and highlight rules concerning exponents.</p> <p>Lesson 4: The whole class watch some video, discussing pros and cons.</p>
Link	https://intomath.org/exponents-and-exponent-laws/ https://rumble.com/vberhv-exponent-laws-negative-exponent-intomath.html



Project Number: 2021-1-ES01-K220-SCH-000034434

Download	https://intomath.org/wp-content/uploads/2020/07/IntoMathGrade9Practice11.pdf
External documents	-



**Funded by
the European Union**

The European Commission's support does not constitute an endorsement of these contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of this information.