

PR2.A – TEACHING SOURCES

Title	Why Writers Write
Duration	14 sessions
Age Group	14 – 16 YO
Dimension of the advised group of students	<i>One group of 20-30 people divided in small groups of 4</i>
Area	<input checked="" type="checkbox"/> Area 1: Reading, writing and literature <input type="checkbox"/> Area 2: Math <input type="checkbox"/> Area 3: Second language learning <input type="checkbox"/> Area 4: Sciences <input type="checkbox"/> Area 5: Soft skills
Specific objectives	<ul style="list-style-type: none"> - <i>To participate in collaborative conversations with diverse partners</i> - <i>To discuss the importance of writing in our lives</i> - <i>To develop creative writing skills</i>
Needed Materials	<ul style="list-style-type: none"> - <i>Chart paper</i> - <i>Markers</i> - <i>Samples of writing</i> <p>If the training is organized online one communication platform will be necessary.</p>
Software	<ul style="list-style-type: none"> - <i>One online communication platform, such us: Zoom, Google Meet, Webex, etc.</i> - <i>In person, no software is needed.</i>
Description	<p><i>Writing is the fuel that drives communication, and communication serves as a framework for society. Clear communication—and hence, good writing—is critical because it facilitates coworker collaborations, business transactions and interpersonal interactions. Understanding reasons why people write and why writers choose this format to develop their ideas are essential to develop these abilities in the youth.</i></p> <p><i>The activities are designed to spark curiosity in participants to begin their journeys as writers, share their ideas in groups and reflect on each other’s pieces. Participants are risk of demotivation must be encouraged to see writing as an outlet for their interests and frustrations, perhaps by highlighting authors and activists who have used texts as a means to call attention to their struggles.</i></p>
Procedure on how to put in practice	<p><i>One of the selected activities could be:</i></p> <p><i>Finding Ideas</i></p> <p><i>Duration:</i> 60 minutes</p> <p><i>No of participants:</i> small groups</p> <p><i>Methods used:</i> group discussion</p>

	<p>Competences developed: <i>critical thinking, reflection, reading comprehension, writing skills</i></p> <p>Step-by-step description:</p> <ol style="list-style-type: none"> 1. <i>Discuss a short story or famous book that participants know and think about where the author got their ideas for the text.</i> 2. <i>Think individually of something you know a lot about or things that usually happen to you and share those ideas with your group.</i> 3. <i>Make a list of ideas the group has thought about.</i> 4. <i>Write a short text about someone or something you are very familiar with.</i> 5. <i>Share your texts with the group and reflect on what gave each person their idea for their writing.</i> <p>Debriefing question: <i>What difficulties did you encounter while writing? What might you need to do to write about a topic you are unfamiliar with?</i></p>
Link	<p>https://www.trentonk12.org/Downloads/TPS_Grade_2_Unit_1_Launching_Lessons.pdf</p>
Download	<p><i>Please upload the PDF file of the Teaching Source if it is not available online</i></p>
External documents	<p><i>Please upload the PDF file(s) of any other resource as annex of the Teaching Source</i></p>