

PR2.A – TEACHING SOURCES

| Title | Healthy eating |
|---------------------|--|
| Duration | |
| Buration | 1 session |
| Age Group | 14-15 Years Old |
| Dimension of the | |
| advised group of | 20 students-groups of 5 |
| students | |
| Area | Area 1: Reading, writing and literature |
| | Area 2: Math |
| | X Area 3: Second language learning |
| | Area 4: Sciences |
| | Area 5: Soft skills |
| Specific objectives | use of computer technology |
| | use of relevant vocabulary |
| Needed Materials | -Computers |
| | -Coloured cartons |
| Software | provided on site |
| Description | The students have been introduced to the topic of healthy eating and having |
| | healthy everyday habits in their schoolbooks. Now it is a good opportunity to |
| | use the vocabulary acquired in a more creative way! The teacher divides them in |
| | groups, and assigns each one with a specific topic: healthy foods, unhealthy |
| | foods, healthy habits and unhealthy habits. Each group brainstorms words they |
| | have learned and makes a relevant wordcloud. |
| Procedure on how | The teacher provides an example of how the students can make their own word |
| to put in practice | cloud using the site provided. |
| | The students follow the instructions of their teacher and those of the website |
| | When the word cloud is ready , they have to save it in a file and then print it. |
| | All the printed word clouds will be put together in a big poster and can be hung on the wall of the classroom. |
| | The teacher ends the activity by asking her students how important they think it |
| | is to follow a healthy lifestyle and why. |
| | is to jonow a nearting njesture and why: |
| Link | https://worditout.com/word-cloud/create |

