

PR2.A – TEACHING SOURCES

Title	The arts- painting
Duration	1 session
Age Group	14Years Old (depending on the level of English)
Dimension of the advised group of students	24 students
Area	<p><i>X Area 1: Reading, writing and literature</i></p> <p><input type="checkbox"/> <i>Area 2: Math</i></p> <p><i>X Area 3: Second language learning</i></p> <p><input type="checkbox"/> <i>Area 4: Sciences</i></p> <p><input type="checkbox"/> <i>Area 5: Soft skills</i></p>
Specific objectives	<p><i>-practicing reading comprehension</i></p> <p><i>-using of computer technology</i></p> <p><i>-working in small groups</i></p>
Needed Materials	<p><i>-computers</i></p> <p><i>-school books</i></p>
Software	<i>Material Provided on site, Microsoft office word</i>
Description	<p><i>The class is about to start a new chapter concerning the Arts. The teacher asks the students to brainstorm on various forms of art and names of artists. They are discussed in the classroom and written on the whiteboard.</i></p> <p><i>They are asked to open their books and prepare the text about Picasso's Guernica. The students work in groups of two, using the computer and online dictionaries in order to look up for unknown vocabulary. They also have to create a mini vocabulary appendix for the text .</i></p> <p><i>The teacher ends the task by asking what made the activity easy-difficult and if the use of the online dictionary helped them in their task.</i></p>
Procedure on how to put in practice	<i>The students use the link to look up for the words of the text</i>
Link	https://dictionary.cambridge.org/dictionary/learner-english/