

## PR2.A – TEACHING SOURCES

<b>Title</b>	Advertise a cultural heritage monument
<b>Duration</b>	1 session
<b>Age Group</b>	14 – 16 YO
<b>Dimension of the advised group of students</b>	20 students divided into 5 groups
<b>Area</b>	<input checked="" type="checkbox"/> <b>Area 1: Reading, writing and literature</b> <input type="checkbox"/> Area 2: Math <input type="checkbox"/> Area 3: Second language learning <input type="checkbox"/> Area 4: Sciences <input type="checkbox"/> Area 5: Soft skills
<b>Specific objectives</b>	a) Get to know the world heritage sites of Unesco b) Work in groups and make decisions c) Inform and arouse interest in the monument d) Learn to create multimodal text
<b>Needed Materials</b>	-Laptop, tablet (one per group) -Internet access
<b>Software</b>	The activities onsite or online
<b>Description</b>	<p>Through this activity students will get to know the world heritage sites of Unesco and their selection criteria. But the main goal is to create a multimodal text , using digital applications and tools, such as images, posters, videos, etc., in order to inform their peers about the monument they have chosen and arouse their interest to visit it, virtually or in real time.</p> <p>The role of the teacher will be actively supportive, encouraging students to take initiative. It attempts to actively engage students in the learning process through collaboration and research in order text study and choose digital tools (both synchronous and asynchronous).</p>
<b>Procedure on how to put in practice</b>	<ul style="list-style-type: none"> <li>-students are divided into groups and assigned roles.</li> <li>- direct students to the Unesco website and the list of the world heritage sites.</li> <li>- the teacher announces the topic of their project: to choose one of the monuments and advertise it to their classmates with a multimodal text.</li> <li>- Gives some examples of multimodal texts and describes how to find material from the internet. The aim is not only to work on the final texts but also to practice research and digital skills.</li> </ul> <p><b>Debriefing question:</b> Did the teams succeed in attracting interest?</p>
<b>Link</b>	<a href="https://whc.unesco.org/en/list/">https://whc.unesco.org/en/list/</a>