

PR2.A – TEACHING SOURCES

Title	One word - several meanings
Duration	
Duration	1 session
Age Group	14 – 16 YO
Dimension of the advised group of students	20 students divided into 5 groups
Area	X Area 1: Reading, writing and literature
	🗆 Area 2: Math
	Area 3: Second language learning
	Area 4: Sciences
	Area 5: Soft skills
Specific	a)Observe the change of meaning of a word in a different language environment
objectives	b) Get to know how an electronic dictionary works and the facilities it provides
	c) Learn to create online crosswords
	d) Collaborate in groups and make decisions
Needed	-Laptop, tablet (one per group)
Materials	-Internet access
Software	The activities are onsite and online
Description	Electronic Dictionaries provide all the valuable information (lexical, semantic and usage-related) for the teacher and the student that traditional dictionaries provide, while at the same time making them more user-friendly and attractive. Students will look for words that appear with different meanings and use them to make crosswords. At the same time, the creation of a crossword per group will build playfulness and promote learning.
Procedure on	- Students are divided into groups and assigned roles.
how to put in	- They use the link to the online dictionary where they have to find at least 6 words that have
practice	different meanings depending on their usage.
	- They copy the words with their meanings into a file, following the special function of the
	dictionary
	 They create a crossword online with the words they have chosen and send it by e-mail to the leaders of the other teams.
	-Each team solves the other teams' crosswords and makes observations.
	Debriefing question: Is the meaning of each word given and unchanging?
Link	https://www.greek-language.gr/greekLang/modern_greek/tools/lexica/triantafyllides/
	https://crosswordlabs.com/

